

SCENARIO THREE

“Protecting Peers”

After taking part in this presentation on Healthy Pregnancies, you are more aware of some of the characteristics that individuals living with FASD can experience, such as: challenges with their physical mobility, socializing with their peers, and learning or behavioural problems in the classroom. There is a student in the school who you suspect may be diagnosed with FASD. You know that they get teased by other students for being ‘different’, but never quite knew what to do. Today, you observe that this student is being bullied by older students who are calling him “stupid”, a “weirdo”, and saying things like, “no wonder you don’t have any friends”.

Knowing the challenges that people who are living with FASD can experience... How might you choose to handle this situation?

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Possible Responses:

-Intervene upon the situation and ‘stick up’ for the student (What are the risks to this? What is your relationship to the ‘bullies’?).

-Approach the student afterwards to ask if they are okay, to share some kind words with them, and to offer them comfort.

-Share the events of this encounter with a teacher or safe adult who will take this information seriously (your identity will be kept anonymous)